



# Hedland Senior High School

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2022

# Today's Session

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## Hedland Senior High School Information session



- HSHS ethos
- Current School Priorities
- School Business Plan
- Executive Team
- Student Support
- Lower School Programs
- Specialist Arts Program (SAP)
- STEM
- Success Program
- Senior School Programs and pathways
- Opportunities on offer
- Rise Up Program
- Follow the Dream
- Clontarf
- Shooting Stars
- Feedback and discussion

# HSHS Ethos

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## School Vision

- Our school's achievements continue to embody our shared values of Care, Courtesy, Respect and Responsibility, as we work towards realizing our school motto: "Together We Achieve".
- Hedland Senior High School has become the school of choice and opportunity. Our uncompromising commitment and unrelenting focus on our teaching and learning has supported our achievements in engaging students, empowering staff, developing leaders and connecting with our community.

# School Priorities

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## Current School Priorities



- Learning environment - Behaviour support
- Attraction and Retention of quality staff
- IT hub
- ATAR classes - face to face teaching
- New timetable structure
- New course offerings for 2023
- School Based Traineeships over 4 days – out on a Thu or Fri
- Positive image in the community

# Targets



## School Business Plan

- **NAPLAN** - A focus on progress from Year 7 to Year 9 in numeracy, reading and writing to ensure students at Hedland Senior High School are making improvements that are reflective of the high quality of education.
- **Year 12 Attainment** - All senior school students are engaged in and complete a pathway that creates opportunity for future success by achieving an ATAR >55 and/or a Certificate II.
- **Aboriginal Retention** - The percentage of Aboriginal students who commence Year 10 at Hedland Senior High School and reach attainment here in Year 12 as an indicator we are successfully equipping them for life post school
- **Attendance** - A focus on ensuring more students are attending school every day and are therefore more likely to experience academic success, by increasing the percentage of our cohort in the Regular Attendance category (>90%).
- **Year 7 Enrolments** - Percentage of students counted at Year 6 census in our local primary schools who enrol at Hedland Senior High School, provides an insight into the community perception regarding the quality of educational experience here
- **Staff Retention** - A focus on retaining staff for 4 years or longer ensures we are providing professional fulfilment to enable them to deliver a consistent educational experience to our community

# Executive Team

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Principal  
**Janine Keall**



Associate Principal  
**Stephanie McDonald**  
Strategy & innovation



Manager of Corporate  
Services  
**Karen Ballantyne**

# Executive Team

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Deputy Principal  
**Jacky Brown**  
Teaching & Learning



Deputy Principal  
**Laura Francis**  
Success Program



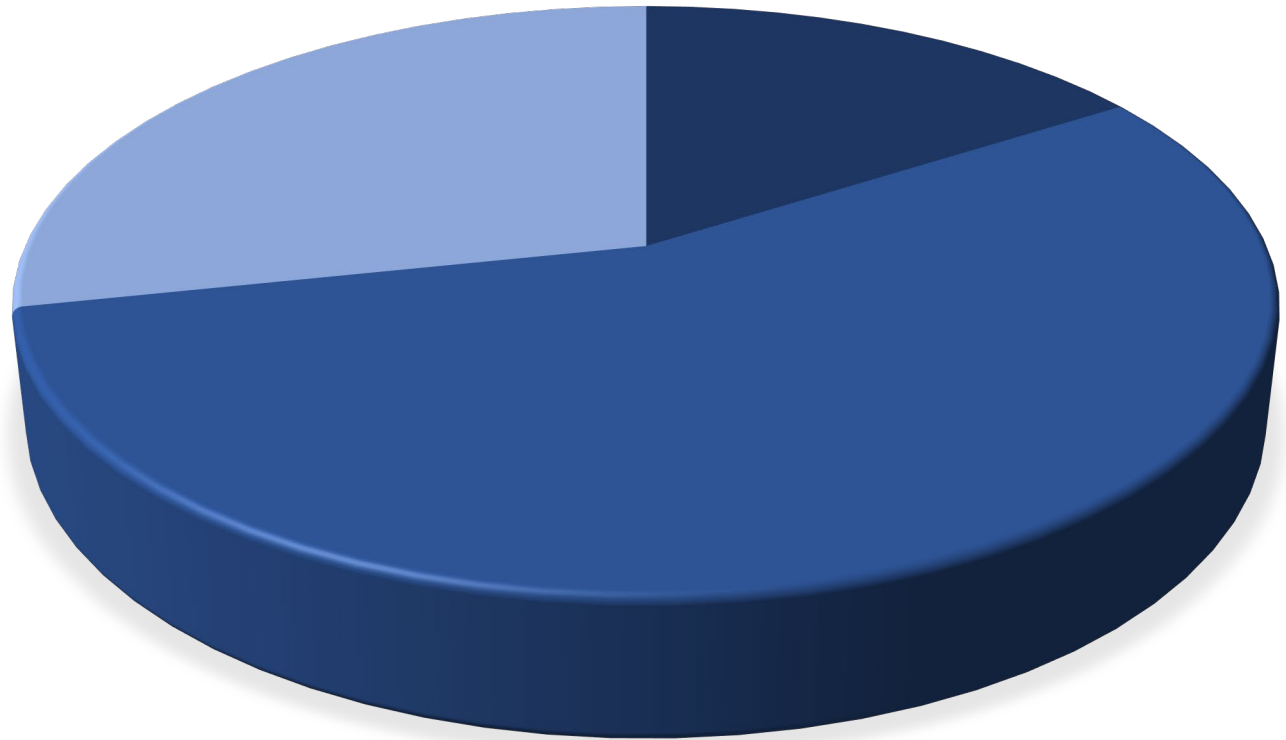
Deputy Principal  
**Jayne Tracey**  
Student Engagement &  
Support

# Staff Information

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## Staff Numbers

■ Administration (18)   ■ Teaching Staff (63)   ■ School Support Staff (32)

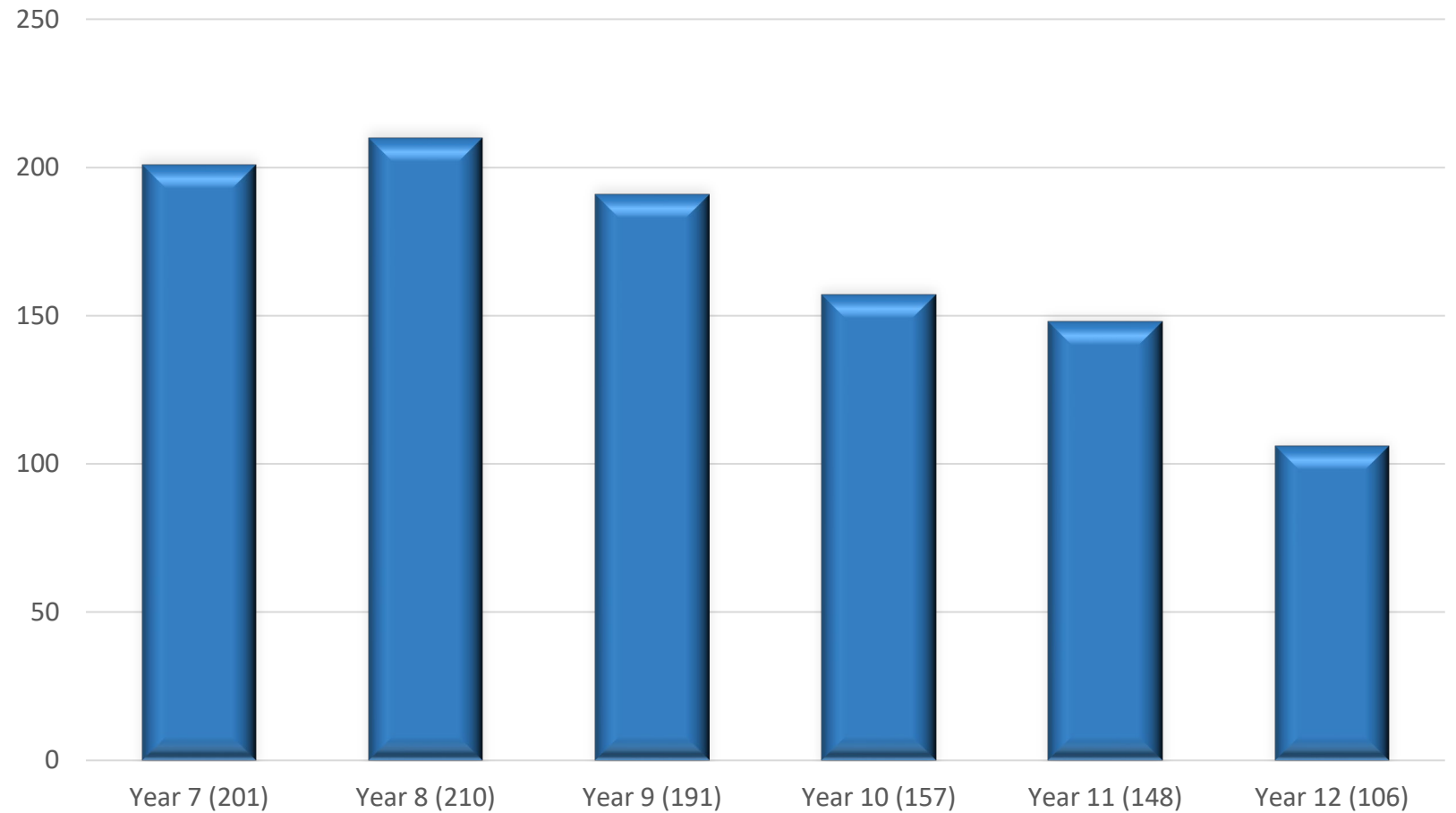




# Student Information

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## Student Numbers - Current



# Student Support

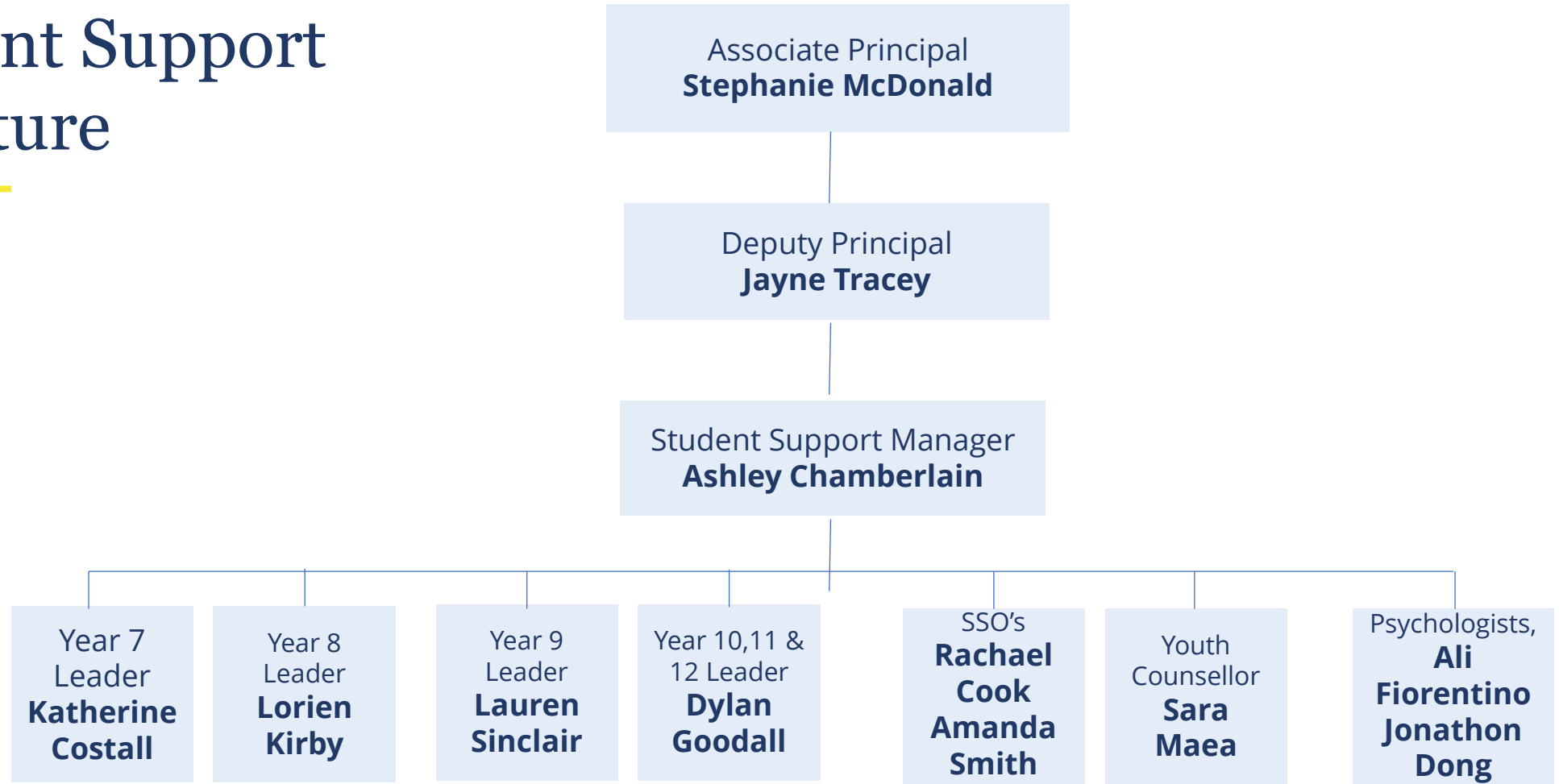
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## Philosophy

- To support Hedland Senior High School students to not only be academically successful but be empowered to reach their true potential, demonstrate care for others, and give back to our community.
- The diverse team of specialists work closely with staff and students, developing preventative programs and plans with appropriate courses of action to support the needs of students. Student Support is about working together in the best interests of all students. Students, teachers and parents/carers are able to refer to the Student Support team for consultation on issues such as friendship, social skills, bullying, grief, mental health issues, learning difficulties etc.

# Student Support Structure



Heads of Learning Areas (HoLAs) work with and support learning area (LA) staff in relation to curriculum and behaviour support

# Course Offerings

## Lower School Programs

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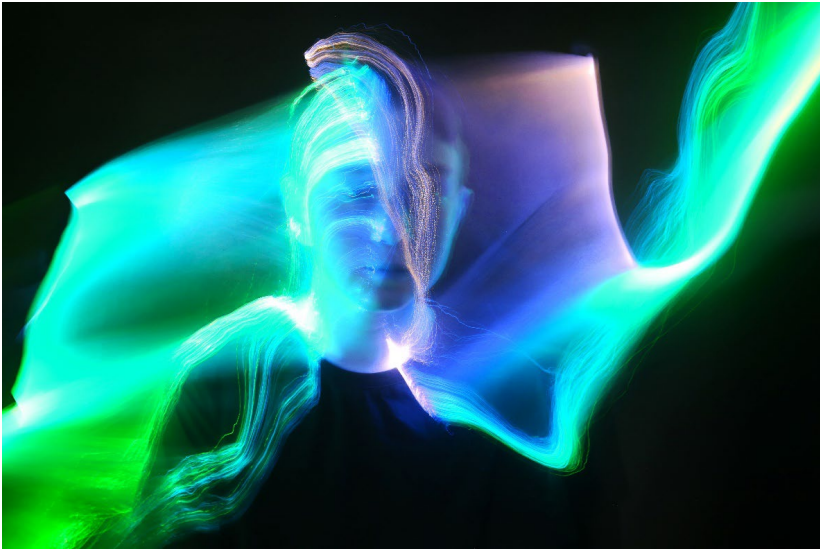


- MESH – Maths, English, HaSS, Science
- Electives: Home Economics, Woodwork, Metalwork, Robotics, Coding, Japanese, Dance, Drama, Media, Music, Aboriginal Cultures and Languages, Outdoor Education, Physical Pursuits, Visual arts, Sport, Sewing
- Learning Extension Academic Program (LEAP)
- Science Technology Engineering Mathematics (STEM)
- Specialist Arts Program (SAP)

# Specialist Arts Program (SAP)

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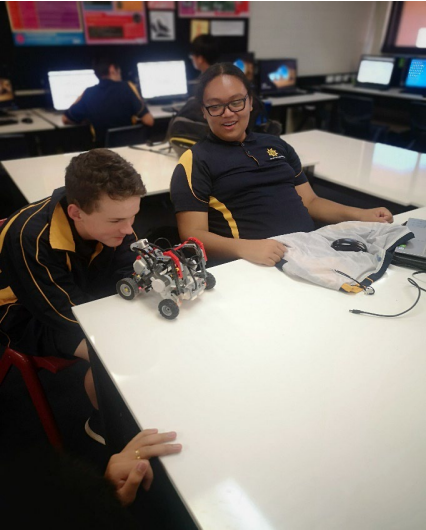
Hedland Senior High School is one of two schools that offers a Specialist Arts Program (SAP) outside of the Perth metropolitan area. The program is designed to extend talents and skills beyond regular curriculum and provide more industry relevant opportunities after school for students interested in Dance, Drama, Music, Media, Photography, Production and Visual Arts.



Specialist Arts Students will have access to a variety of extra-curricular activities including:

- YoHFest
- Harmony Day showcase
- Welcome to Hedland showcases
- Artists in residence
- WA Ballet
- Awesome Arts
- Port Hedland Court House Gallery
- Musical rehearsal camp
- Country Week
- Pilbara Music Festival
- Art Away Adventure – 1 week camp

# Science Technology Engineering Mathematics (STEM)



## Philosophy

Our 'philosophy of STEM' is that STEM represents a set of practical, transferrable abilities that will aid students in any endeavour or situation they find themselves in. Students that successfully engage in STEM learning will be able to:

- Identify and define a problem they would like to solve.
- Independently research relevant background information on the problem.
- Plan and design a prototype solution to the problem based upon their research.
- Reflect effectively on their original prototype or planning to improve upon their solution.
- Communicate their process and the benefits of their solution.

Some STEM initiatives that have run at the school include:

- Year 9 and 10 Robotics.
- After school Robotics Club.
- Year 7/8/9 Digital technologies and coding.
- LEAP PBL projects.
- After-school Primary and Secondary STEM club.
- STEMfest.

# Success Program

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## Philosophy and Purpose

- To prepare young people for life beyond school by building skills and capabilities for employment, further training or study.
- With the Pilbara having industry 'right on the doorstep', students access support from training providers and industry partners to provide knowledge and develop skills to assist making informed decisions about their futures.
- Through targeted curriculum delivery and access to alternative training pathways, students plan for and engage in programs to assist with post-school destinations.
- Ensure students are supported to increase attendance and remain at school longer in order to access real-world and relevant learning to prepare them for the future.

# Success Program



## Class Structure

### Steps to Success - Years 7 to 9.

- Based on a primary school model where students spend intensive time working with one teacher on the skills necessary to access opportunities in senior school through skill-building.
- Literacy and numeracy focus with targeted intervention programs to ensure individual student needs are being met.
- Two support staff (AIEO and EA) assist with wraparound support for students both academically and socially/emotionally.

### Working for Success - Years 10 to 12.

- Students spend four days a week working on Foundation English, Maths and Health/Physical Education courses in order to work towards WACE achievement, along with an online Certificate course with a focus on developing the necessary skills for the workplace.
- The fifth day is spent at a work placement related to the students' identified interests for post-school pathways.
- Students also complete a variety of micro-credentials to support development of workplace readiness skills.



# Success Program



## Class Structure

### Redefining Success - Years 7 to 12.

- Education support class for students with special education needs.
- Students work on programs to develop literacy and numeracy, along with the necessary skills to support student independence.

### Striving for Success - Years 7 to 12.

- Intensive off-site program for student who require wraparound academic, behavioural, social, emotional and wellbeing support.
- An alternative curriculum including an online Certificate course prepares students to re-engage in mainstream schooling and access the other Success Program classes.

# Success Program

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## Achievements & Successful Outcomes

Restructure of program to provide a more explicit focus on meeting individual student needs around literacy, numeracy, social/emotional wellbeing.

### Success Program Overall

- 39% increase in students re-engaging and/or regularly attending from the end of 2021 into 2022.

### After Restructure

- 60% of Steps to Success students increased their attendance.
- 42% of Working for Success students increased their attendance.
- 63% of Striving for Success students increased their attendance.

### Individual Student Attendance Progress Examples

- Student 1: Redefining Success, increased attendance from 64% in 2020 to 92% in 2021.
- Student 2: Steps for Success, increased attendance from 16% in 2020 to 69% in 2021.
- Student 3: Working for Success increased attendance 45% in 2020 to 82% in 2021.

# Success Program

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## Achievements & Successful Outcomes

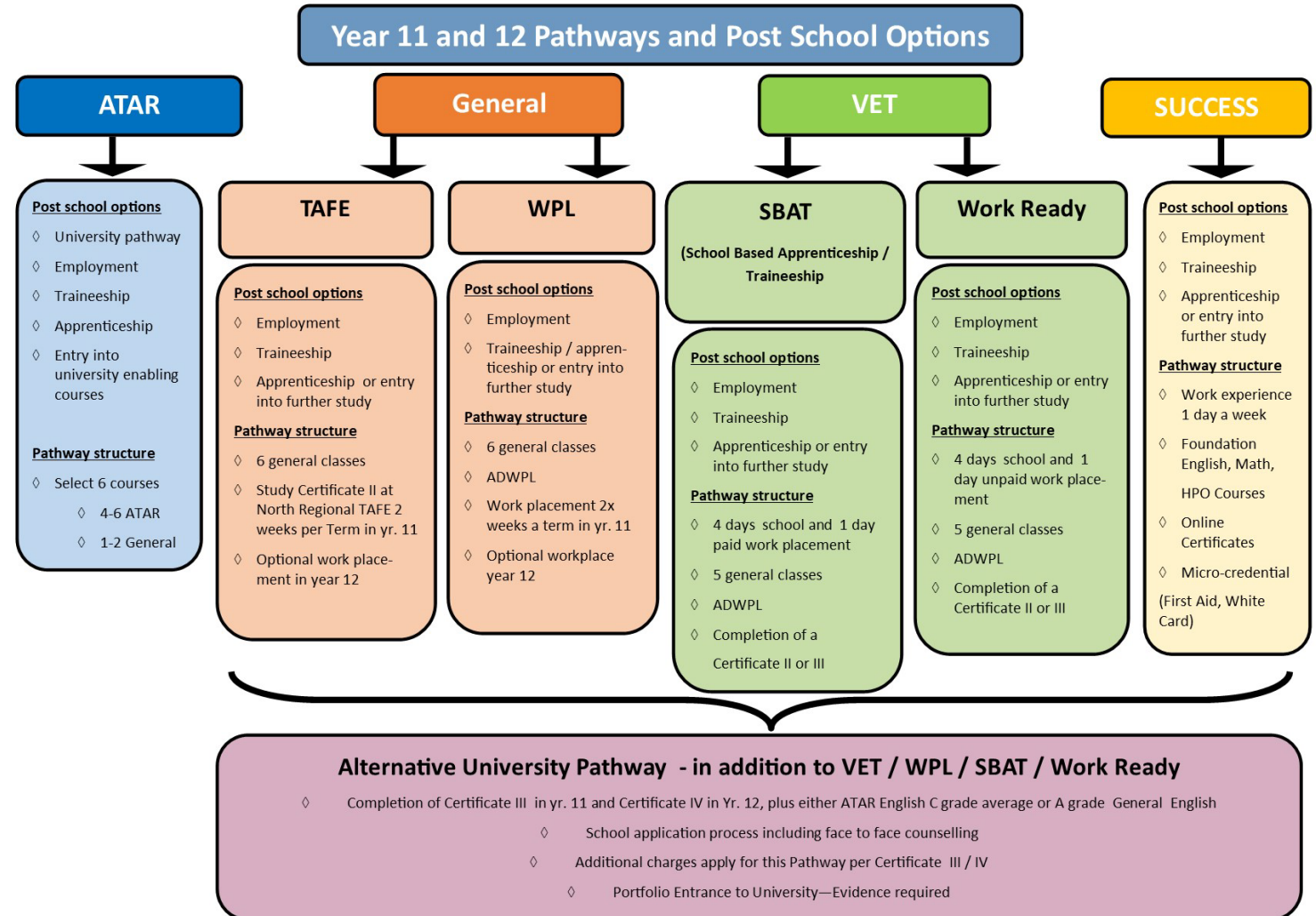
### Individual Student Improved Behaviour

- Significant reduction of student suspensions.
- Student 1: One student had no further suspensions after moving into the Success Program after having 17.5 days prior.
- Student 2: Student reduced suspensions by 69%.
- Student 3/4: Two students had no further suspensions since moving to the Success Program.
- Student 5: Had no further suspensions after moving to Success program; 20.5 days for 2021 prior.
- Student 6: Had one ½ day suspension after moving to Success program; 28 days for 2021 prior.
- Striving for Success class had a 47% decrease in suspensions (days) after restructure.



# Senior School

# Pathways and Post School Options



# Senior School

## 2021 Traineeships & Apprenticeships

Student Numbers	Traineeship/Apprenticeship Field	Company
1	Maritime Traineeship	Jetwave
1 – Declan Rahman	Trainee of the Year Award for CCIA 2021	Programmed – QUBE
8	Electrical Heavy Diesel Mechanic	BHP
3	Heavy Diesel Mechanic Administration/Business	FMG
3	Traineeships	Child Care
2	Heavy Diesel Mechanic	QUBE
1	Beauty Therapy	Desert Goddess
1	Mechanic	Rio Tinto – Karratha

# Senior School

## 2021 Traineeships & Apprenticeships

Student Numbers	Traineeship/Apprenticeship Field	Company
1	Deckhand	Leeuwin Traineeship
1	Plant Mechanical Apprenticeship	Freo Cranes
1	Apprenticeship in Construction	Pilbara Constructions
1	Engineering Apprenticeship	CPC Engineering
1	Hairdressing Apprenticeship	Diamond Cuts Studio
1	Occupational Health & Safety	Town of Port Hedland
1	Boilermaker	Monadelphous

# VET

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## Year 10 2022 Certificates

Qualification Name	Number of students in each Qualification
Certificate I in Conservation & Land Management	12
Certificate I in Engineering	12
Certificate I in Automotive	12
Certificate I in Workplace Skills*	10
<b>Total</b>	<b>46</b>

\* The Certificate I in Workplace Skills is a Certificate designed for our Success Program students, across Years 10, 11 and 12.

# VET

## Year 11 2022 Certificates

Qualification Name	Number of students enrolled in each Qualification	School Based Traineeships
Certificate II in Community Health and Wellbeing	3	2
Certificate II in Automotive Servicing Technology	12	12
Certificate II in Automotive Vocational Preparation	13	-
Certificate II in Workplace Skills	13	4
Certificate II in Construction Pathways	3	-
Certificate III in Allied Health Assistance	1	1
Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal)	5	5
Certificate II in Engineering	12	12
Certificate II in Engineering Pathways	8	-
<b>Total</b>	<b>70</b>	<b>36</b>



# VET

## Year 11 2022 Certificates Continued

Qualification Name <sup>7</sup>	Number of students enrolled in each Qualification	School Based Traineeships
Certificate II in Government	1	1
Certificate II in Retail Cosmetics	11	-
Certificate III in Sport and Recreation	1	1
Certificate II in Kitchen Operations	3	1
Certificate II in Rail Infrastructure	4	4
Certificate II in Electronic Assembly	11	-
<b>Total</b>	<b>31</b>	<b>7</b>

# VET

## Year 12 2022 Certificates

Qualification Name	Number of students enrolled in each Qualification	School Based Traineeships
Certificate IV in Preparation for Health and Nursing Studies	1	-
Certificate II in Animal Care	1	-
Certificate II in Automotive Servicing Technology	13	13
Certificate II in Business	12	3
Certificate II in Workplace Skills	2	1
Certificate III in Early Childhood Education and Care	5	5
Certificate II in Construction Pathways	11	-
<b>Total</b>	<b>45</b>	<b>22</b>

# VET

## Year 12 2022 Certificates Continued

Qualification Name	Number of students enrolled in each Qualification	School Based Traineeships
Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal)	5	5
Certificate II in Engineering	10	10
Certificate II in Government	1	1
Certificate II in Kitchen Operations	3	-
Certificate II in Rail Infrastructure	3	-
Certificate II in Rail Infrastructure	20	-
<b>Total</b>	<b>42</b>	<b>16</b>

# VET

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## 2023 Certificates Delivered – Year 10



All these courses will be delivered through North Regional TAFE. These courses will be delivered face-to-face and are school based traineeships thanks to funding from ASBIT.

- Certificate I in Automotive
- Certificate I in Conservation and Land Management
- Certificate I in Engineering

# VET

## 2023 Certificates Delivered – Year 11

Qualification Name	RTO	Delivery	School Based Traineeship
Certificate II in Government	Aspire	Employer Based	Yes
Certificate III in Health Services Assistant	Health Science Hub	Online	No
Certificate III in Community Services (Online)	Health Science Hub	Online	No
Certificate III in Fitness (TBC)	Health Science Hub	Online	No
Certificate III in Animal Studies (TBC)	Health Science Hub	Online	No
Certificate II in Community Health & Wellbeing	Insight Training	Employer Based	Yes
Certificate III in Allied Health Assistance	Insight Training	Employer Based	Yes
Certificate II in Rail Infrastructure	Iron Training	Face to Face	Yes

# VET

## 2023 Certificates Delivered – Year 11

Qualification Name	RTO	Delivery	School Based Traineeship
Certificate II in Salon Assistant	North Regional TAFE	Employer Based	Yes
Certificate II in Automotive Servicing Technology	North Regional TAFE	Face to Face	Yes
Certificate II in Automotive Vocational Preparation	North Regional TAFE	Face to Face	No
Certificate II in Construction Pathways	North Regional TAFE	Face to Face	No
Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal)	North Regional TAFE	Face to Face	Yes
Certificate II in Engineering	North Regional TAFE	Face to Face	Yes
Certificate II in Engineering Pathways	North Regional TAFE	Face to Face	No
Certificate II in Retail Cosmetics	North Regional TAFE	Face to Face	No
Certificate III in Sport and Recreation	North Regional TAFE	Face to Face	Yes
Certificate II in Kitchen Operations	North Regional TAFE	Face to Face	Yes
Certificate II in Electronic Assembly	North Regional TAFE	Face to Face	No
Certificate II in Workplace Skills	North Regional TAFE	Face to Face	Yes

# VET

## 2023 Certificates Delivered – Year 12

Qualification Name	RTO	Delivery	School Based Traineeship
Certificate II in Animal Care	Applied Vocational Training	Online	No
Certificate II in Government	Aspire	Employer Based	Yes
Certificate IV in Preparation for Health and Nursing Studies (Online)	Health Science Hub	Online	No
Certificate IV in Animal and Marine Biology (Online)	Health Science Hub	Online	No
Certificate IV in Business	Fremantle Education Centre	Online	No
Certificate IV in Education Support	Fremantle Education Centre	Online	No
Certificate IV in Community Services	Fremantle Education Centre	Online	No
Certificate II in Rail Infrastructure (SBT)	Iron Training	Face to Face	Yes
Certificate II in Rail Infrastructure	Iron Training	Face to Face	No
Certificate III in Early Childhood Education and Care	One Tree	Face to Face	Yes
Certificate II in Workplace Skills	Vocational Training Services	Employer Based	Yes

# VET

## 2023 Certificates Delivered – Year 12

Qualification Name	RTO	Delivery	School Based Traineeship
Certificate II in Automotive Servicing Technology	North Regional TAFE	Face to Face	Yes
Certificate II in Business	North Regional TAFE	Face to Face	Yes
Certificate II in Construction Pathways	North Regional TAFE	Face to Face	No
Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal)	North Regional TAFE	Face to Face	Yes
Certificate II in Engineering	North Regional TAFE	Face to Face	Yes
Certificate II in Kitchen Operations	North Regional TAFE	Face to Face	Yes



# Trade Training Centre (TTC)

The Trade Training Centre (TTC) is a purpose-built training facility within the school that offers innovative training to year 11 and 12 students. The TTC also provides strong links to potential employers through access to work experience.

TTC students complete the following Certificates and General courses:

- Certificate II in Engineering (Metals Fabrication)
- General English
- General Mathematics
- Workplace Learning

To be eligible for application, students must have sound achievement in both literacy and numeracy. After interviewing, students who move to the next stage are then placed in 'Try a Trade' during Term 4 of Year 10, an opportunity to test suitability of the program for the student based on achievement and work ethic.



# Opportunities on offer

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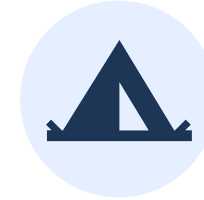
HASS  
Sydney/  
Canberra  
Camp



SAP Camp



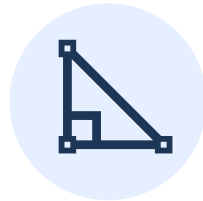
Country  
Week



Outdoor  
Education  
Camps



Carnivals;  
swimming,  
athletics and  
interschool



Northwest  
Math Camp



MESH  
tutoring  
after school



Student  
Council



Book Club



Robotics  
Club

# Rise Up Program

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## Philosophy & Purpose

- Program for all students, encouraging students to engage by rising up to achieve individual improvement.
- Provides opportunity for students to set individual goals and celebrate their achievements.
- The program recognises leadership in the journey to becoming global citizens, encouraging community engagement and partnerships.
- It instils purpose and a sense of belonging to school, family, community and culture.



# Rise Up Program



## Achievements & Successful Outcomes

- Term One over 80% of students acknowledged with positive incentive system.
- 7 students (plus Net Set Go) recording their volunteer hours via QR codes.
- Community Service Endorsed Program on offer to allow students to gain recognition and credit towards WACE via their community activities – 6 students provided information so far.
- 77 Certificate of Acknowledgements since delivery of certificates in Week 9, Term One.
- 15 students moved above 50-point incentive tier.
- 7 students moved above 100 points incentive tiers.
- 6 students who are regularly engaged with Rise Up supported in completing Student Council applications.
- 8 students out of 27 who attended community event were Year 7 Rise Up students.

# Rise Up Program



## Student feedback

"It makes me more energised to go to class on time."

"Rise Up has been one of the best places because I know I can always go here for a good laugh or some fun"

"Getting to know and meet more people, and having a cool place to come at lunch"

"It is fun, exciting and it is just the best thing to go to (program room) and I feel awarded because of the points system"

"What do I need to do to earn myself a Rise Up shirt? I want one".

"Rise Up is the reason I get up in the morning.

"I like the Rise Up room because it is relaxing and we get to do different activities every day"

"It helped me improve with my confidence and it is really nice that they let me chill and eat at recess and lunch in a room where I can have shade and aircon"

"It's more social, it makes me happy and it tells me I can be myself" – Year 8 student

"It has given me more confidence in my speaking and applying for Student Council. I feel safer in here during breaks"

# Follow the Dream

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Follow the Dream supports the aspirations of selected Aboriginal and Torres Strait Islander students to successfully complete their secondary schooling and engage in meaningful post-school pathways.

Achieving academic success lies at the heart of the program through students having access to individualised after-school tutoring and mentoring that improves performance across all areas of the curriculum. Monitoring, mentoring, leadership development is provided to each student.

Follow the Dream encourages students to 'Dream Big' with purpose, in a setting that creates a sense of belonging. On completion of school, students are well prepared to embark on successful career pathways and to identify as leaders and role models amongst their peers, families and communities.



# FTD Highlights

- 65 students currently in the program.
- FTD students representing in approximately 40% of the Rise Up award winners - significant as a whole school population (improvements in students engagement, participation and success)
- 100% completion of Youth Leadership from Australian Indigenous Leadership Certificate (Year 11 and 12)
- Substantial improvements in grades and ABE from 2021 - 2022
- Significant increase in senior school engagement and tuition hours has resulted in achievements (e.g. approximately 85% of Year 11 students at risk of not achieving WACE, now all passing and on track to complete Year 12)
- Program Coordinator driving leadership, participating and wider 'success' positively impacting school identity and belonging. Our students are well represented as student leaders, making responsible choices and volunteering / supporting school events.
- Strong participation in community events - local sport competitions, JD centre, volunteering, youth awards etc. FTD links closely with local agencies and organisations e.g Royal Life Saving Society, Pilbara University Centre, Headspace, HYSAG etc.







# Clontarf

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“The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate more meaningfully in society.”

- Clontarf opened in HSHS in 2019 and is staffed full time by 6 men.
- The Hedland Academy is open to students Monday – Friday, before school, recess, lunch and after school.



# Shooting Stars

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“Shooting Stars is an educational program that uses sport and other tools to encourage greater school engagement amongst young Aboriginal girls and women. We empower Aboriginal girls and women in regional and remote communities to make informed choices about their education and employment journey, helping them strive for the stars.”

- Expanding from Years 7 & 8 and now Years 9 & 10
- Set up of new room and a safe place for participants
- Cultural Camp in Dampier/Roeboorne
- Dancing at Shooting Stars Awards Night
- Seven Sisters Netball Carnival





Multiple safety notices and posters are pinned to the wall behind the workers. The notices contain various safety instructions and diagrams, typical of a professional workshop or construction site. Some of the visible text includes 'Safety Notices' and 'Workplace Safety'.

GOODLINE

Lufkin  
ULTIMATE  
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Lufkin  
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# SHOOTING ★ STARS





WORLD

MEN AND WOMEN  
OF THE FIELD

KOREA

MALAYA































ISC Shooting Stars

ISC Shooting Stars

ISC Shooting Stars

ISC Shooting Stars

ISC Shooting Stars

ISC Shooting Stars

ISC Shooting Stars

ISC Shooting Stars

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South Hedland  
Police Station

Government of Western Australia  
NA Country Health Service





### South Westland Integrated Sports Hub

Recreation Hubs

- Project 1: A new sports hub, new for South Westland
- Project 2: A new sports hub, new for South Westland
- Project 3: A new sports hub, new for South Westland

Questions

CUPS  
C Critical Learning  
U Understanding  
P Performance  
S Self-reflection

note taking  
with a friend

Use *no work free* to show causal links

Graphic Organizers







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SHOOTING

STOP















HEDLAND  
SCHOOL

HEDLAND  
SCHOOL

CBR  
CANBERRA



**9LIVE**  
**PERTH**





distance  
max. yr  
1,000,000,000  
= 4 x 10<sup>9</sup>

















# Discussion

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